

The Berkeley Institute "Weekly Times"

Week of April 19th, 2021

Our Mission Statement

"The mission of The Berkeley Institute, a diverse senior school with a rich heritage and tradition of excellence, is to ensure a stimulating learning environment that prepares students to lead full and purposeful lives and to assume leadership roles in both the local and global communities." Revised April 2019

Berkeley's Foreign Language Week



Principal's Corner:

Happy International Women's Day 2021! The date was set aside to celebrate women leaders centered around the theme, 'I Choose to Challenge...' We celebrate all our female students and staff every day. A special thanks goes out to Mr. Woolridge and some of our female students who created a wonderful 30 second video to be featured as part of the Women's Day celebration. Kudos goes out to Mrs. Halstead-Givans and the entire Foreign Language Department for a splendid week of activities highlighting different cultures, activities, and languages. I so enjoyed the participation levels of our staff and students

with regards to representing a country and their flag as well as wearing cultural attire. It helped some of our staff and students feel a sense of normalcy through all the impacts of COVID and the strain that has been placed on our regular school activities. Fun was had by all participants. Well done! Principal's Honour Luncheons for students who obtained an overall average of 90% and above for the Quarter 1 and Quarter 2 grading period were celebrated. The students were treated to a luncheon with the Principal and their year level team so that together, a celebration of success was had by all for reaching this milestone.

As you are aware, Bermuda has been under a 'Stay at Home' order as of 5 a.m. on **Tuesday, April 13, 2021**. Classes at The Berkeley Institute will resume **via ZOOM**. Students are reminded once again to check their Berkeley email accounts for any updates from their teachers.

The Berkeley Institute Students Make Club and School Proud

Noah Maharaj, Aaron Paynter, Shia Smith, and Amon Simons are S4 classmates at The Berkeley Institute who are also team-mates on the St. David's First Division football team. The four student athletes have excelled academically. Noah Maharaj achieved regular honors for terms one and two while Aaron Paynter received honors for quarter four last school year as well as honors for quarters one and two this school year. Shia Smith received honors for quarter two and Amon Simons received honors for quarter four, and high honors for quarters one and two respectively this academic school year. St. David's club president, Cebile Crockwell, excited about the student athlete's prospects on and off the field, conveyed to The Royal Gazette, "We feel that highlighting their efforts only encourages them to do better and also lets them know that we are watching. St. David's CCC is very proud of their achievements and want to also praise their parents and village who help to support these young men."

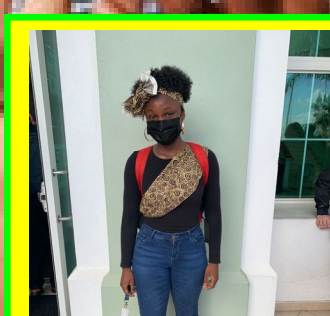


"Honor Through Heritage, Pride, and Sport"

Open Your Mind to Languages and Culture



The Foreign Language Department celebrated Foreign Language Week at The Berkeley Institute from Monday, March 1st, 2021, to Friday, March 5th, 2021. The theme for the week's activities was "Open Your Mind to Languages and Culture". On Monday, March 1st, the festivities commenced with an Advisory trivia activity in the morning followed by a Cultural Sing Off during the lunch hour. During the advisory period on Tuesday, March 2nd, a presentation was held to announce the winners of the Jerusalem a Challenge. A range of Foreign Language games and activities took place during the lunch period in the Courtyard. On Wednesday, March 3rd, students were treated to a free grub day if they brought a flag and wore the colors of the flag to school. African Drummers and Dancers acoustically and aesthetically enriched the Courtyard during the lunch hour. On Thursday, March 4th, a second presentation was held to announce winner of the Jerusalem a Challenge. During the lunch period the Courtyard was alive with students and staff members dancing Salsa and Bachata to sounds of the Caribbean. A physically distanced dance off amongst participants was held. Foreign Language Week was brought to a close with a free Cultural Grub Day. A Cultural Fashion Show was held in the Courtyard during the lunch period before the Gombey's closed Foreign Language Week. On behalf of the staff and students at The Berkeley Institute, I wish to congratulate Mrs. Halstead-Givans and the Foreign Language Department for facilitating a cultural explosion on campus.



Foreign Language Week: Cultural Wear



Let's celebrate different languages, cultures and music around the world!

MONDAY: EUROPE

TUESDAY: ASIA

MARCH 1 - 5, 2021

Foreign Language Week

WEDNESDAY: AFRICA

THURSDAY: CARIBBEAN & LATIN AMERICA

FRIDAY: BERMUDA

The Berkeley Institute
Foreign Language Department



Suite of Lab Sessions Offered to Prefects



#BIOSBusRide



Prefects engage in Coding



Kaitlyn teaches Robotics



Daria & Amon Solder



#TestingForBuoyancy



On Tuesday, February 23rd – Tuesday, March 9th, 2021, Director of Education and Community Engagement at BIOS, Kaitlyn Noyes, facilitated a triad of lab sessions for our S4 Prefects with BUEI, CONNECTECH, and BIOS. The triad of workshops offered were: Robotics Application Lab/DNA/Coding Practical, Soldering Practical; and Buoyancy & Refraction Lab. The above listed lab sessions were valuable supplements to classroom education. Our S4 students have the autonomy to select elective classes. The purpose of the workshops was to push our senior students outside of the “proverbial box” of selecting popular or common elective classes. The lab sessions served a dual purpose of providing team building and bonding experiences for our S4 Prefects while exposing them to a diverse range of futuristic employment options. The lab sessions fit into our curriculum in a number of ways. The CONNECTECH workshop on Robotics Application Lab/DNA/Coding Practical was purposeful because it spoke to the school’s desire to reignite interest from seniors and underclassmen in our Robotics I and Robotics II elective classes. Computer Science teacher, Mr. Duval Robinson, is on a mission to teach students how to build and program



robots and drones using project-based modules where students create advanced systems to solve real world problems and to compete locally. The **Soldering Practical** workshop facilitated by BIOS was polar opposite to the coding practical offered by CONNECTECH in that it offered a technical approach to constructing circuits used to operate robots, drones, ROVs (Remote Operated Vehicle), and AUVs (Autonomous Underwater Vehicles). The aforesaid workshop fit into the curriculum at The Berkeley Institute because it was relative to the various soldering techniques required in the following elective classes: NCCER Electronic Systems Tech, NCCER Electrical I, and NCCER Home Entertainment Systems. The **Buoyancy and Refraction Practical** workshop hosted by BUEI was a hands-on approach to understanding the science behind building underwater ROVs, and AUVs. Marine Science teacher, Dr. Alshia Lugo, has provided senior students with a unique opportunity to attain an Introduction to Scuba Diving Certification as part of an enrichment initiative for her S4 Marine Science II classes. For the last two years, senior students have had an exclusive opportunity to dive wrecks along the Eastern Blue Cut as part of field excursions. The physics of scuba diving has



#CreatingROVMotors



Caught in the Buoyancy Jar



#AllHandsOnDeck



Mrs. Allen-Smith looks on



Shania Focuses on Soldering



Prefect Corner: BIOS, CONNECTTECH, & BUEI Workshops



Mr. Robinson assists Dalia



Kaitlyn gives soldering tips



Ari & Egypt code robots



#DynamicDuo



#TestSubjects



much to do with the ability to control buoyancy underwater by inflating and deflating a BCD (Buoyancy Control Device). The field of view peering through a diving mask will be less on land than it will be beneath the waves. In summary, many of the lab sessions offered were relative to the sciences and elective courses offered at The Berkeley Institute. The partnership with BIOS in particular bloomed from a series of professional development workshops that were offered for teachers during October mid-term breaks. Teachers and administrators from The Berkeley Institute and other schools across the island had the opportunity to select meaningful and impactful professional development from a range of options that were offered by the BUT (Bermuda Union of Teachers) and the Ministry of Education. I was fortunate enough to step outside of the 'proverbial box' of popular professional development offerings to experience an epiphany at BIOS. The first workshop I attended at BIOS included exercises with building and constructing remotely operated vehicles. Teachers and administrators worked in groups to create ROVs that were field tested on the waterfront at BIOS. I absolutely loved the course content of the workshop! Therefore, I decided to use my administrative influence to encourage students at The Berkeley Institute to engage in all that BIOS had to offer. Kaitlin is a true gem who



has always gone to great lengths to accommodate students from institutions across the island. I have leaned on Kaitlin a number of times to facilitate a diverse range of workshops for at risk male students in our MILE (Modelling, Inspiring, Leading, Empowering) program and for student leaders as Prefects at The Berkeley Institute. The partnership with CONNECTTECH and BUEI was bonus offerings by way of our angel at BIOS. Kaitlin blessed us by setting up the CONNECTTECH and BUEI lab sessions in conjunction with that of her own offered at BIOS. The most engaging aspect of the three workshops for our students was working together in lab sessions to understand the nature and the role of science in our local and global societies. The lab sessions offered a suite of learning programs that were tailored to suit the needs and interests of our S4 students. Many of our S4 students who attended the workshops have never been exposed to practical activities on soldering, buoyancy, and robotics coding. Therefore, ambers of their educational development lay dormant. I found that the awakening of interest within students was probably one of the most engaging aspects of the workshops for students. On behalf of The Berkeley Institute family, I wish to extend many thanks to BIOS, BUEI, and CONNECTTECH for facilitating workshops for our Prefects.



#SanurahSoldering



#BouyancyBlunder



#OppositesAttract



#PizzaHouseLunch



#TokensOfGratitude



Restorative Circles Replace Punitive Forms of Discipline and Build Relationships

On Monday, March 15th, 2021, The Berkeley Institute's administrative team, participated in a two day workshop on Restorative Circles. Several teachers and members of our Student Services Department also engaged in the workshops offered by Mrs. Sloane Johnson. The goal of the workshops were to understand restorative practices and how restoration can be used in the school setting. Our students come to school with many issues on their minds and in their hearts. As educators, we can help them process their thoughts and feelings so they can better handle their situations and be more present in class. Restorative circles are a useful practice to do just that. While frequently used to replace punitive forms of discipline, restorative circles are equally important in proactively building the relationships and skills students need to support one another and collectively address the challenges they face. Mrs. Johnson presented a number activities that taught restorative practices. Participants were trained how to: use effective restorative statements; ask questions to foster restorative dialogue; conduct a variety of restorative circles; and engage clients in restorative conferences. Restorative circles are most effective when they're an integral part of school culture. Our mandate at The Berkeley Institute is to build and sustain a "restorative" community. Through action and activism we endeavor to inspire hope, connection, and healing. On behalf of the Berkeley family, I wish to extend my sincerest tokens of appreciation to Mrs. Johnson for facilitating restorative practice workshops for our staff.



#RestorativeDialogue



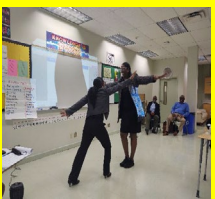
#RestorativePractice



#Lunch&Learn



"Hot Seat!" – Mr. Frederick



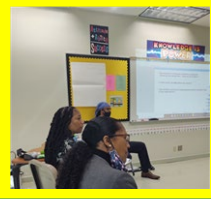
Mrs. Symonds win a mug



#RockPaperScissorsFinal



Facilitator: Mrs. S. Johnson



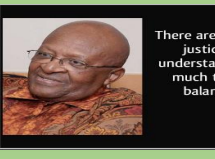
#InspiringHope



#CircleOfHealing



#LocalListings



There are different kinds of justice. Retributive justice is largely Western. The African understanding is far more restorative - not so much to punish as to redress or restore a balance that has been knocked askew.
(Desmond Tutu)
izquotes.com



#FishBowlRestoration



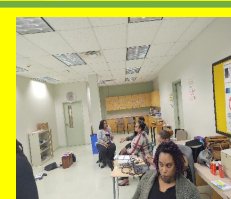
Ms. Douglas wins a mug



#SloaneOnRestoration



#FreeFrederick



#PhotoBombingRiley



#CircleOfInfluence



#Connection&Healing



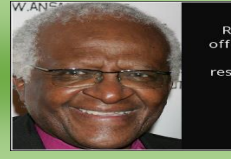
#HostWithTheMost



#WallOfWisdom



#RestorativeCircle



Restorative justice says "No, the offense affected a relationship" and what you are seeking for is to restore the relationship, to heal the relationship.
— Desmond Tutu
AZ QUOTES

Principal's Honor Students Treated to Lunch



On Wednesday, March 10th - Thursday, March 18th, 2021, Principal's Honor Luncheons for students who obtained an overall average of 90% and above for the Quarter 1 and Quarter 2 grading period were celebrated in the staff room at The Berkeley Institute. The students were treated to a luncheon with the Principal and their year level teams to celebrate reaching academic milestones. Principal Douglas had to separate the luncheon celebrations in order to adhere to the COVID-19 protocols here at the school. Invitations were given out to the respective students. Kudos to those students who attained Principal's Honors!



The Berkeley Institute

Hours of Operation

Office Hours: 8:00 a.m. to 4:00 p.m.
Student Hours: 8:30 a.m. to 3:30 p.m.

School Telephone Number: (441) 292-4752
Attendance Clerk's Direct Number: (441) 294-0357
Fax Number: (441) 295-5646

Around Campus: Office Exercise Routine



The Week at a Glance

- ❖ Monday, 19th April, 2021
 - PTSA Meeting @ 6:00 via Zoom
- ❖ Thursday, 22nd April, 2021
 - Quarter 3 Grades are due @ 4:00 p.m.
- ❖ Friday, 23rd April, 2021
 - Annual Exhibition Holiday

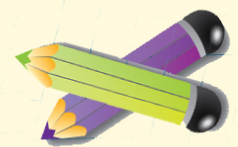
On Thursday, March 25th, 2021, Deputy Symonds organized an administrative exercise walk around campus during lunch. Participants toured the entire campus while getting exercise in the process.

Berkeley Pictures of the Week



From left to right:

1. "Proud to be Bermudian!" Principal Douglas displays Bermudian flags along with Deputy Symonds and Deputy Robinson.
2. Mrs. Allen-Smith, Professional Development Coordinator at The Berkeley Institute, shows off her new book.
3. Zayne Sinclair, Deputy Head Boy, thanks Kaitlyn Noyes from BIOS for facilitating workshops for Prefects.



Quincy Paynter
Deputy Principal
Editor